



LIS EDUCATION IN LATIN AMERICA AND THE CARIBBEAN

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Latin America and the Caribbean (1)

LAC countries are multicultural and heterogenous; Spanish, Portuguese, French and English are spoken there as well as indigenous languages. The rate of its population is high and its economic and cultural development is uneven.

LAC history of libraries is rich and there is evidence of these institutions even before the conquests. Convent, university and national libraries have a long tradition in LAC.

Latin America and the Caribbean (2)

LIS education programmes started in the early twentieth century; their emergence and consolidation has been slow and uneven despite the influence of the US librarianship, LIS literature and library practices. Today, there are countries without programmes and countries where the curriculum is not focused on their needs.

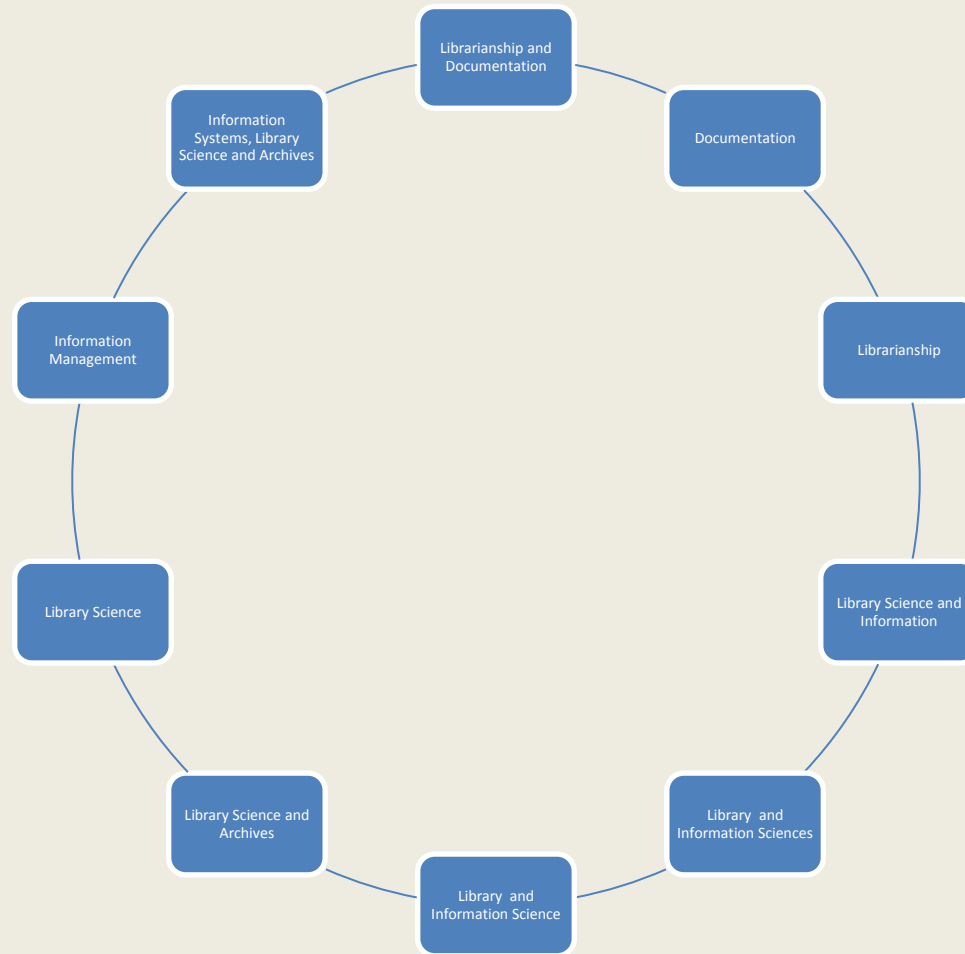
Population, % of poverty and LIS programmes in LAC countries over 15 million inhabitants

COUNTRY	POPULATION	% POVERTY	LIS PROGRAMMES
ARGENTINA	41.4	1.4	8
BRAZIL	200.4	3.8	38
CHILE	17.6	.8	2
COLOMBIA	48.3	5.6	4
ECUADOR	15.7	4	2
GUATEMALA	15.5	13.7	1
MEXICO	122.3	1	6
PERU	30.4	2.9	2
VENEZUELA	34.4	6.6	2

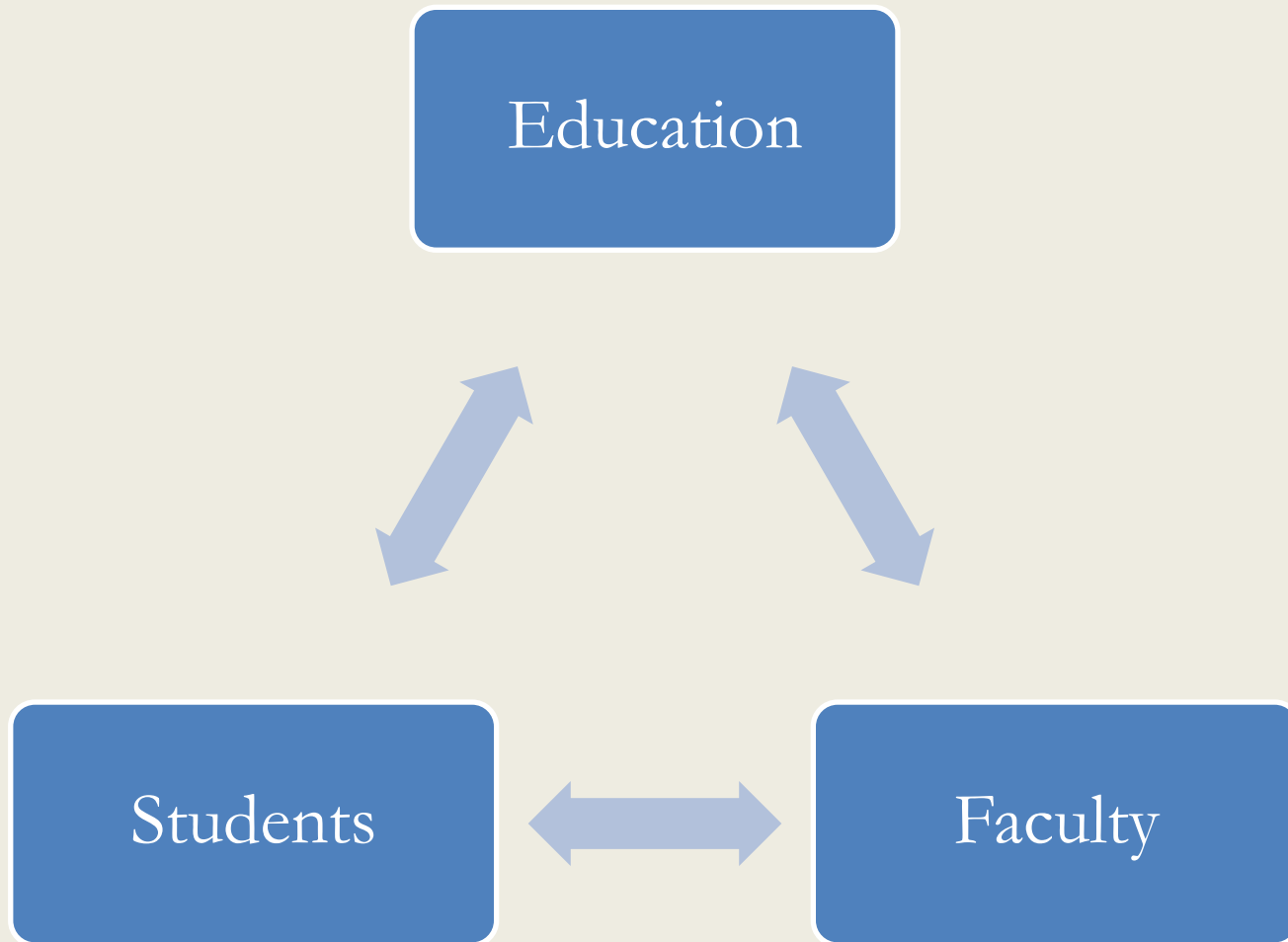
Human development in LAC countries

HD	COUNTRY
VERY HIGH	Argentina, Chile, Cuba
HIGH	Belize, Brazil, Colombia, Costa Rica, Ecuador, Jamaica, Mexico, Panama, Peru, Dominican Republic, St Lucia, Suriname, Trinidad and Tobago, Uruguay, Venezuela
MEDIUM	Bolivia, El Salvador, Guatemala, Guyana, Honduras, Nicaragua, Paraguay
LOW	Haiti

Different names for the same profession



LIS education cycle



¿What is the purpose of LIS education?

¿To develop skills?

or

¿To know why we do things?

Some subjects in LIS education

SUBJECTS

SEARCH AND USE OF INFORMATION

CHARACTERISTICS OF INFORMATION UNITS

CLASSIFICATION OF KNOWLEDGE

SOCIAL CONTEXT

ETHICS

CITIZENSHIP EDUCATION

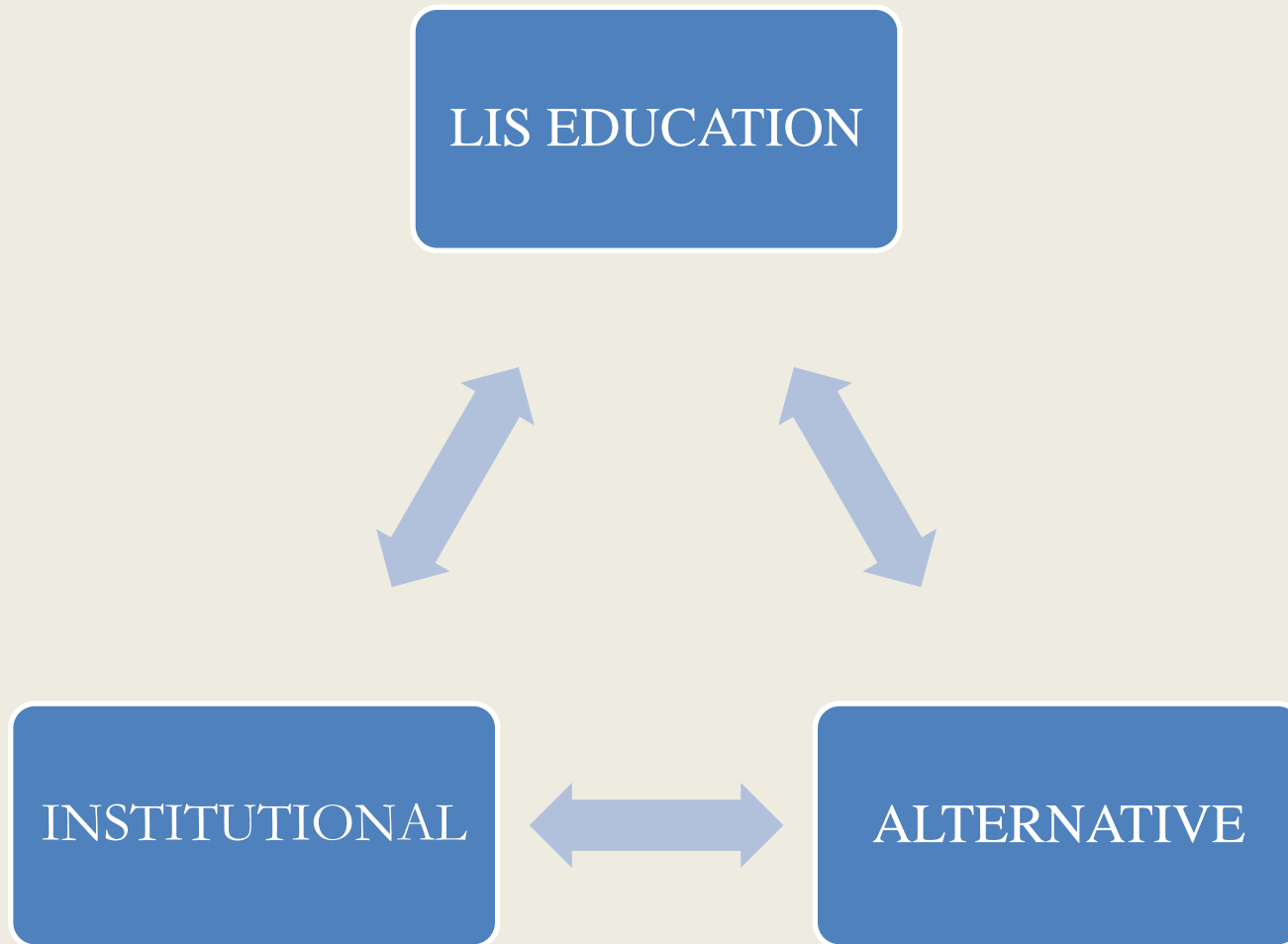
RECORD PROTECTION

PSYCHOLOGY

CATALOGUING SERVICES

HISTORIOGRAPHIC TECHNIQUES IN DOCUMENTARY INVESTIGATIONS

The professional job market



No. of articles and citations in WoS by authors of LIS education programmes affiliated to a LAC university in the first 192 universities of the SCIMAGO ranking

COUNTRY	NO. PROGRAMMES	NO. ARTICLES	NO. CITATIONS
Argentina	5	28	54
Brazil	26	74	23
Colombia	2	9	6
Costa Rica	1	1	
Cuba	1	3	
Jamaica	1		
Mexico	4	2	1
Peru	2	3	
Uruguay	1	6	8
Venezuela	2	3	1

Journal titles edited by LIS programmes(1)

TITLE	COUNTRY OF ORIGIN
Alexandria: Revista de Ciencia de la Información	Peru
Anuario de Bibliotecología	Mexico
Biblionline	Brazil
Biblios: Revista de Bibliotecología y Ciencia de la Información	Peru
Bibliotecas..Revista de la Escuela de Bibliotecología, Documentación e Inf	Costa Rica
Bibliotecas y Archivos	México
Códices	Colombia
Comunicação & Informação	Brasil
E-Ciencias de la Información	Costa Rica
Em Questão	Brazil

Journal titles edited by LIS programmes (2)

TITLE	COUNTRY OF ORIGIN
Encontros Bibli: Revista de Biblioteconomia e Ciencia da Informação	Brazil
Infobib	Peru
Informação & Informação	Brazil
Informação & Sociedade: Estudos	Brazil
Informatio	Uruguay
Palabra Clave	Argentina
Perspectivas em Ciencia da Informação	Brazil
Revista Interamericana de Bibliotecología	Colombia
Revista Interamericana de Nuevas Tecnologías de Información	Colombia
Revista Mexicana de Ciencias de la Información	Mexico
Transinformação	Brazil

Conclusion

LAC library underdevelopment is a consequence of the erratic education of librarians for more than 60 years:

- unfocused programmes
- external influences
- underestimation of the library profession